

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – September 10, 2025

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Media Center.

Call to Order: President Emily Gephart called the meeting to order at 7:00 p.m.

Roll Call	Members Present:	Members Absent:
	Emily Gephart	Eric Bode
	Kevin Gusé	Molly Wassmuth
	Katie Matney	

The Pledge of Allegiance was said.

Board Meeting Minutes

Recommendation for Approval (Motion 26-017) Mr. Gusé moved to approve the following meeting minutes:

a. Regular Meeting, August 13, 2025

Mrs. Matney seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye.

Motion carried 3-0.

Recognition of Nicole Wainscott, 2024-2025 Teacher of the Year, and Mrs. Gail Johannes

Superintendent Andy Culp, read the following statement:

Tonight, I want to welcome and introduce Mrs. Gail Johannes.

In 2017, William C. and Gail Ann Johannes of Marble Cliff established an honorarium to celebrate Grandview Heights Schools' recipient of the annual Teacher of the Year Award.

Mr. and Mrs. Johannes established this grant in honor of their mothers, Mae Smith Johannes (1913-2006) and Charlotte Moelchert Tyler (1920-2013), and their daughter, Emily Johannes Easterling (b1978).

Mae Johannes taught Home Economics at Grandview Heights High School and managed the school district's cafeterias from the mid-1930's to the mid 1940's.

Charlotte Tyler, raised in Marble Cliff at 1964 Cardigan Ave., attended Grandview Heights Schools, graduating in 1936. Emily Easterling attended the Grandview Heights Schools, graduating from GHHS in 1996.

Mrs. Johannes – on behalf of the students and staff of Grandview Heights Schools, as well as the Board of Education and GHEA, I want to thank you and your dear husband Bill for establishing this honorarium and supporting our teachers and students in such a generous, thoughtful, and meaningful way.

Larson Middle School Principal Matt Wion, read the following statement, recognizing Teacher of the Year Nicole Wainscott:

It is my honor tonight to recognize an exceptional educator, someone who represents the very best of Grandview Heights Schools through her tireless commitment to students, staff and our entire school community.

Nicole Wainscott, our 2025 Teacher of the Year, is not only a dedicated classroom teacher, but a leader whose influence reaches far beyond the walls of her classroom. She volunteers countless hours coordinating sixth grade camp, training the camp counselors, eSports, and serving on multiple interview committees. She co-leads the Teacher Mentorship program, supports district initiatives like Launch and the Science of Reading, and plays a vital role as Vice President of GHEA. Always with a problem-solving mindset and a generous spirit, she is very involved.

In the classroom, Nicole sets high expectations and provides the support students need to succeed. She is both respected and admired by her students for pushing them to grow while showing care and consistency in everything she does.

Nicole is a trusted mentor, a reliable teammate, and a culture builder whose impact is felt across the district. We are grateful for her leadership, her service, and her unwavering commitment to our mission. Congratulations, Nicole.

Retirement Celebration – Vicki Dunlevy

Larson Middle School Principal Matt Wion read the following statement:

Tonight, we have the privilege of honoring someone whose impact on Grandview Heights Schools and on countless students, families, and colleagues cannot be overstated. After 30 years in education, including 22 here in Grandview, Vicki Dunlevy is retiring.

In the three years I've had the pleasure of working alongside Vicki, I have seen firsthand her unmatched passion for serving kids, her love for science, and her passion and dedication to students shine through in every lesson, her conversations, and her every interaction. Her colleagues describe her as a true mentor, someone who welcomed them when they were new, guided them when they needed support, and always made time to share wisdom, ideas, and even supplies.

One colleague recalled how Vicki came to watch her when she was a new teacher, offering encouragement and thoughtful advice. Others spoke of her calm, positive presence and her willingness to ask tough questions, always in the spirit of making learning better for students.

Her science teaching has created memories for students that will carry on forever. Plant labs filling classroom windows, frog and worm dissection, which I have witnessed myself firsthand, microscope investigations, and the adventures of camp where she could be often found leading students to the stream in search of crawdads and snakes.

Beyond the classroom, Vicki gave her time to service-learning projects from Grandview cleanup days to visits at assisted living facilities. She helped instill in students not only a love of science, but also a love of giving back.

Perhaps most importantly, Vicki is known for how she makes people feel. She listens deeply, shows genuine care, and she makes every question, whether it be big or small, feel worth asking. That kind of support and presence is rare, and it has left an incredible mark on both her colleagues and the students she has served.

Vicki, on behalf of the Grandview Heights Schools, and Larson Middle School, thank you for your years of dedication to education and your years of service in the district. Your wisdom, your warmth, and your passion will be deeply missed, but we are excited for the well-deserved time ahead, the travel, all the fun stuff you're about to do with your grandkids, your family, and all of that. So, please join me in congratulating Vicki on her retirement and celebrating an incredible legacy she leaves behind here.

Win Win Classified Employee of the Year – Deron Green

Mr. Rob Brown recognized Mr. Deron Green with the following statement:

Tonight, I get to speak about our Win Win Classified Employee of the Year, who is none other than Deron Green. To say that Grandview Heights is fortunate to have him would be such an understatement. Currently, Deron serves as a paraprofessional at the high school and dedicates himself to supporting students who need some extra care and encouragement.

After spending years as a school counselor, he brought his wealth of experience, wisdom, and heart into his second career, enriching the lives of countless students in countless ways. Deron is the kind of person whose presence makes a community stronger. You will never hear him complain, you will never hear him say a negative or unkind word about anyone. Instead, he embodies calm, kindness, and quite confidence. He is compassionate, collaborative and a steady guide for students and colleagues alike. Yet, when a child needs a champion, Deron is their unwavering voice.

This award is largely based on teacher recognition and teacher comments and voting. So I do have a few quotes from teachers. One staff member said about Deron that working with challenging students can be exhausting, but Deron is consistent and patient. Whether it is one-on-one support or managing a classroom full of unique needs, he brings compassion to every moment.

Another staff member said he doesn't just support a few students, he supports them all, even me. Deron is a person of high standards and even higher hope. When students want to give up, they don't because they know that he believes in them.

Another staff member remarked that he's the kind of person who will reteach himself geometry and re-read *1984* just so he can help a student better understand what's going on in class.

Finally, there is this beautiful quote saying he is firm when he needs to be, kind always, and good for a laugh. He has a huge heart for doing what's right and I couldn't do my job without him.

That kind of commitment, humble focused, deeply student centered is rare and deserves to be celebrated. And I feel very honored that I got to speak about him here tonight.

Public Comments

Ms. Beth Malchus Stafa read the following statement:

I am here to ask you to provide continued assurance that Grandview Heights school children are protected against child abuse and neglect as related to Ohio Revised Code 2151.421, otherwise known as the mandated reporting law.

National current events and Grandview Heights Police Chief Ryan Starns' recent report to City Council about a Grandview Heights minor being raped impels me to come here tonight.

As a retired preventionist in the area of bullying, child abuse, sexual assault, domestic violence, and elder abuse, I spent my career keeping Ohioans safe from violence. Evidence-based primary prevention identifies adults are the ones to keep children safe. We are responsible for protecting vulnerable populations.

Based on past school board meeting minutes and the school's website, I have noted the vetting and training our teaching staff, administration, line staff, transportation staff, and coaches have received. I would like to know what type of vetting and training volunteers and community members who are club leaders receive.

Why is this topical? I learned that early elementary school children are leaving campus during lunchtime to attend a Bible School Club. I have no problems in principle to this. The question I have is: what vetting and training do the adult leaders receive? Is it the same as other Grandview volunteers and community members? Does their organization have policies and procedures for mandated reporting as, say, adult leaders in scouting?

Finally, if a training program has not been established for adult volunteers and club leaders, I would like to recommend Stewards of Children by Darkness to Light. This program is recommended by Children's Hospital's Center for Family Safety and Healing and the Sexual Assault Response of Central Ohio (Ohio Health). This online program takes about 2.5 hours. The program provides the facts; how to minimize opportunities by reducing the risk for abuse; how to talk about it; how to recognize the signs in both adults who abuse and children who are victims; and how to react responsibly.

Ms. Sarah Maggied addressed the Board with the following statement:

I am a parent and community member. My child is a junior at Grandview Heights High School and has attended Grandview since kindergarten. Thank you for the opportunity to speak tonight and for the time and effort you dedicate to our schools and community.

I am here to share my concern about the presence of LifeWise Academy in our schools.

As you know, House Bill 8—the Parents Bill of Rights—requires all public schools to adopt a policy allowing students to leave during the school day for religious instruction off campus. This is known as Released Time Religious Instruction (RTRI).

While I understand the district must comply with this law, the district also has the discretion in how the policy is written and implemented. Many districts across Ohio are now reviewing and revising their RTRI policies to minimize disruption and protect students. I believe Grandview should really do the same.

My concerns are three-fold:

First, Equity, Inclusion, and Respect for Diversity – LifeWise is a Christian program. Its presence raises concerns about whether students of other faiths—or no faith—are equally respected. Grandview is proud to serve a diverse student population, including LGBTQIA+ students and children from many different religious backgrounds. Our public schools should be a place where every single child feels safe, seen, and included.

Second, Impact on Education – Students attending LifeWise Academy will be released during their lunch period. While that avoids class time, it still raises logistical questions: How will this affect teachers, office staff, and the daily flow of the building, not to mention safety? Who signs students in and out? How is attendance tracked? What happens if students return late? Additionally, LifeWise students may receive materials or objects during their instruction. Thank you for clarifying in your email, Andy, that students will be prohibited from bringing those materials. I am unclear on how those materials will be stored. I would love to learn more. While I understand that they cannot be brought back into the classroom, where do they go? If they are candy, if they're notebooks, if they're branded LifeWise Academy items, what is the process and how will that work? These are real logistical burdens that fall on all of you and the school.

Third, Community Division, Precedent, and Separation of Church and State – Programs like LifeWise can unintentionally separate children—those who attend and those who do not attend. If one religious group is given access, others with very different beliefs could request the same. Public schools exist to serve all children, not to promote one religion over another. Allowing LifeWise into the schoolday risks crossing a clear constitutional line between church and state and could set a dangerous precedent for the future.

Finally, and this is probably the most important thing to me and anyone that knows me knows that this is top of my values. Many parents, including myself, were not aware of LifeWise's arrival until recently. I, myself, saw the signs pop up. It's, you know, freedom of speech. I looked it up, I learned more. I recently learned that this has been years in the making. Families deserve clear communication and opportunities to ask questions before outside religious groups become part of the school day. Whether my child is attending, my child is asked to attend, I want to know if this is happening like I knew when my child was at Stevenson if scouts was coming in or any other group, K-Tribes.

So tonight I respectfully ask the Board to review and refine our district's RTRI policy to ensure three things: 1.) it protects instructional time, which I believe that is already happening; 2.) it maintains religious neutrality and respects the separation of church and state; and 3.) it prioritizes the safety, inclusion and wellbeing of every student.

I recognize the difficult position you are all in, balancing state law with the integrity of our schools and the community is, it's probably darn near impossible. But, my concern comes from a place of respect for each of you and for the district and a desire to preserve the inclusive, high-quality learning environment Grandview Heights is known for.

Mr. Pierre Wolfe read the following statement to the Board of Education:

Thank you very much for providing a forum to provide feedback in regards to LifeWise. Just two questions. Where are the children being taken to LifeWise? Their headquarters is in Hilliard. If they're taken out of school during lunchtime, that's a one-hour timeframe. Are they being bussed there? How much education will they be getting? So that's the first question. Are they being taken to a home here in Grandview? And then that, I think, poses other questions, right, of safety and so on, so forth.

Then the second question is what is the frequency of having the children being taken out of school? Can we limit this to once a month or once a week? So that is a question that I have as well.

Design Development Outcomes – Nick Perry, Perkins&Will, Inc.

Mr. Culp provided an introduction to the presentation explaining that with the successful bond levy passage in November, 2024, the district contracted with Perkins&Will architects for the design phase of the Stevenson Elementary and Athletic Complex project. The design phase includes educational visioning, schematic design, design development, and construction documents, with each phase building on the work completed in the prior phase. Tonight's presentation marks the conclusion of the design development phase for the Board's consideration and approval. Following approval of design development, the architectural team will move into the construction documents phase of the project.

Mr. Nick Perry, Project Manager, presented to the Board of Education on the outcomes from the design development phase of the construction planning. A copy of his presentation is attached to this official meeting minute record.

Ms. Wassmuth arrived at the meeting at 7:42 p.m.

Discussion

Mr. Gusé asked whether each classroom has as safe, secure area where students could go for a lockdown.

Mr. Perry showed a diagram illustrating how the overall building zones would be secured during a lockdown. He also explained that each classroom has a view angle wedge of space where students would be out of sight from the overhead garage door.

Ms. Wassmuth asked about the status of the parking on the south end of the athletic complex.

Mrs. Gephart explained that there was a construction Core Team meeting yesterday. She recapped the ongoing process for evaluating the possibility of reorienting the south end of the complex. A traffic study was required due to the district's desire for head-in parking along North Star and Fairview which would necessitate one-way traffic on those streets. Following completion of the study, the district is required to hold neighborhood meetings to discuss the plans and consult with the City of Columbus for final approval. If that approval is obtained, the district's plans include eliminating the parking lot at the south end of the athletic complex and making that a plaza entrance with concessions, restrooms, etc... If that approval is not granted, the parking lot will need to remain and the concession building will be constructed near the location of the current concession stand.

Mr. Culp added that that City of Columbus's approval will determine which route the district moves forward with and where the corresponding parking and concessions will be located on the site. Once a decision is made by the City of Columbus, we will need to go back to the City of Grandview Heights Planning Commission for approval of the corresponding plan and that will then be communicated broadly.

Mr. Culp also confirmed that while construction is expected to begin in June, 2026 for both Stevenson Elementary and the Athletic Complex, there will be work starting soon to prepare the lawn south of Larson Middle School for the installation of modular classrooms. He added that while we anticipate being able to hold all home fall and spring athletic events at the athletic complex during construction, we don't yet know the final scope of the south end of the complex so there will be more discussion once a decision by the City of Columbus is made.

Superintendent's Report

Teaching and Learning

During the first weeks of school, building and grade-level assemblies were held to welcome students back, review expectations, and set a positive tone for the year.

As part of our Strategic Plan, we will be focusing on the Learning Attributes this year district-wide. The Attributes will be shared throughout the curriculum and via student activities and experiences. Student-led groups such as Larson Middle School Sources of Strength Peer Leadership and Stevenson Elementary Student Council/PBIS JR. group are forming to support a positive learning environment with activities and events that reinforce the Attributes.

Our Instructional Coach Jessica Fields and our Stevenson Elementary PTO are hard at work planning for Science Day on September 19. This year the focus will be on the human body. Students will be engaged in a variety of activities focused on anatomy/physiology, germs, and the various systems of the human body.

The Grandview Heights High School Club Fair took place on August 22 and allowed students time to explore extracurricular opportunities, meet new people with shared interests, and join groups that align with their passions.

Our Performing Arts season will kick off with the Coffee House Show, presented by the Vocal Music & Theatre Boosters, will be September 28 from 3 to 5:30 p.m. in the Larson Middle School Commons.

District Wide

Two large shade structures have been installed – one located behind the Larson Middle School playground and one at the Outdoor Learning Space adjacent to the incoming pollinator garden - to aid our students during study, play, and rest, and make our outdoor spaces inviting and welcoming.

Tonight, the Board of Education is considering voting on the Design Development phase for our construction planning process for both Stevenson Elementary and Phase I & II of our K-12 Athletic Complex. We remain on budget.

The south side of the K-12 Athletic Complex is still in a holding pattern awaiting the results of the EHMT traffic study for making North Star Road and Fairview Avenue one way commensurate with Fairview Avenue and Oakland Avenue along with "head in" parking on the street. This would allow for us to actualize our plan for concessions, restrooms, and grand plaza that would replace the existing parking lot.

Community Engagement

This Friday kicks off Alumni Weekend! We look forward to hosting alumni throughout the district offering building open houses, tours, and special events during the football game. Join us for a community tailgate event before this Friday's football home opener from 5 to 6:45 p.m. Grandview Heights Schools Athletic Department will host three community tailgate events this fall in the Oakland Avenue parking lot. Family friendly activities will include a

performance by Twin the DJ, face painting, corn hole games, food, and an opportunity to Meet the Bobcat.

Parents, residents, and community members are invited to join me for Coffee & Conversation from 8:30 a.m. to 9:30 a.m. on Friday, September 19.

Our Fall 2025 district newsletter will be dropping in resident's mailboxes soon!

The Tri-Village Magazine September/October 2025 issue featured our summer [Leadership Excellence](#) workshop for 8th and 9th graders and an article on the [Grandview Heights Marble Cliff Education Foundation](#)

Congrats to the Bobcat Boosters on yet another successful Ox Roast and thank you for all you do for our students and school community!

Construction

Core Team Committee Report

Mrs. Gephart explained that there were no other updates besides what was discussed following the design development presentation.

Recommendations for Approval (Motion 26-018) Ms. Wassmuth moved to approve the following:

1. Design Development

Recommend the Board approve the following resolution approving the design development phase submissions and authorizing the construction document stage services for the capital improvements project:

The Superintendent recommends approval of the design development phase submission from Perkins&Will, Inc. (the "Architect") and Elford, Inc. (the "CMR") for the Capital Improvements Project (the "Project") and recommends authorizing the Architect and CMR to proceed with the preparation of the construction documents for the Project.

Background:

1. The Board previously authorized the Project.
2. The Architect has prepared the design development phase submittal documents (the "DD Documents") for the Project. Based on the DD Documents, the CMR prepared an estimate of construction cost. The CMR's estimate for the Project is in line with the District's budget goals for the Project, and the final DD Documents have been reviewed by the District's representatives.
3. The Superintendent recommends the Board approve the final DD Documents prepared by the Architect and estimate prepared by the CMR for the Project, and authorize the Architect and CMR to proceed with the construction documents phase services for the Project.

The Board of Education hereby resolves as follows:

1. The Board approves the final DD Documents for the Project and authorizes the necessary administrators to execute any necessary documentation related to the approval of the DD Documents.
2. The Board authorizes the Architect and the CMR to proceed with the construction documents phase services for the Project.

2. GMP Amendment No. 1 for Modular Classrooms

Recommend the Board approve the following resolution authorizing GMP Amendment No. 1 for the modular classrooms scope of the capital improvements project with Elford, Inc.

The Superintendent recommends the Board authorize the negotiation and execution of Guaranteed Maximum Price ("GMP") Amendment No. 1.0 to the Construction Manager at Risk Agreement ("CMR Agreement") with Elford, Inc. ("Elford") for the Capital Improvements Project (the "Project").

Rationale:

1. The Board previously authorized the CMR Agreement with Elford for the Project.
2. Elford submitted its proposal for GMP Amendment No. 1.0 for the Modular Classrooms Scope of the Project, which totals \$2,066,078 ("Contract Sum").
3. The Superintendent requests the Board authorize the Superintendent, Treasurer, and Board President, working with legal counsel, to negotiate and execute GMP Amendment No. 1.0 in an amount not to exceed the Contract Sum.

The Board of Education resolves as follows:

The Board hereby authorizes the Superintendent, Treasurer, and Board President, working with legal counsel, to negotiate and execute GMP Amendment No.1.0 and any related documents in an amount not to exceed the Contract Sum.

Mr. Gusé seconded the motion

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Business and Finance

Finance Presentation

Treasurer Beth Collier presented the following financial highlights:

Fiscal Year 2026 Highlights

General Fund (001)

- General Fund Revenues
 - Taxes – 47.3% of budget; 2nd half settlement rec'd.
 - State Funding – 18.2% of budget.
 - State Share of Local Property Tax – Pending 2nd half settlement.
 - Grandview Yard – Pending 2nd half settlement.
 - Other Revenue – \$75,724.75 MTD Interest | \$151,750.27 FYTD Interest
- General Fund Expenditures
 - FYTD Budget: 2 months (16.7%)
 - Total FY Expenditures: 17.5% of budget
- General Fund Investments
 - US Bank Investment account: average yield to maturity 3.93%
 - Star Ohio Yield – 4.46%

Permanent Improvement Fund (003):

- Unreserved Fund Balance: \$371,689.11
- Current projects:
 - Track Replacement
 - GHHS/LMS interior design/branding (classroom message boards)
 - Outdoor shades
 - Athletic storage

Construction Fund

- Interest – \$70,964.12 MTD | \$480,662.57 Project-To-Date (net of fees)
- Bond Proceeds Balance - \$68,617,402.17

Finance Committee Report

Ms. Wassmuth reported the Finance Committee met but that there was no other information to add besides what was already discussed.

Recommendations for Approval (Motion 26-019) Ms. Wassmuth moved to approve the following:

1. Financial Reports
Recommend the board approve the August 2025 financial reports.
2. Budget Adjustments
Recommend the Board approve the following budget adjustments:

Estimated Revenue

Student Council (200-9111)	\$3,000.00
Class of 2026 (200-9136)	1,000.00
BWC Safety Grant (499-9026)	14,875.00

Appropriations

Student Council (200-9111)	\$6,000.00
Class of 2026 (200-9136)	6,000.00
BWC Safety Grant (499-9026)	14,875.00

3. Then and Now Certification

Recommend the Board approve the following then and now certifications:

PO 46273, Specialized Speech, OT/PT
PO 46284, Doug Page, Ohio Tennis Coaches Assoc. membership
PO 46293, NACAC, membership
PO 46313, Anthony Wappner, van driver physical
PO 46256, Carolyn Williams, van driver physical
PO 46211, Maria Murphy, professional development
PO 46038, Raptor Technologies, managed training program
PO 46051, ParentSquare, software renewal
PO 46129, Lowe's, supplies
PO 46258, Classlink, annual renewal
PO 46333, Logan Dunn, van driver physical
PO 46335, Concord Addis, LLC, facility project cost estimating
PO 46212, VISA, facility supplies
PO 46272, VISA, membership renewal
PO 46274, VISA, technology supplies
PO 46933, Major 7 Publishing, instructional supplies
PO 46368, Village Trophy, building supplies
PO 46369, Swank Motion Pictures, Inc., streaming and licensing
PO 46374, School Links, Inc., student tracker
PO 46183, Ohio Alliance for Dual Enrollment Partnerships, membership
PO 46384, Columbus State Community College, college credit plus
PO 46417, Colby Spiece, van driver physical
PO 46442, AEP, modular transformer
PO 46417, Colby Spiece, golf rental fees
PO 46426, Colby Spiece, golf rental fees
PO 46454, ESCCO, professional development
PO 46449, Justin Johnson, van driver physical
PO 46453, Identimetrix, annual subscription
PO 46514, Emily Mascia, classroom supplies
PO 46504, Sarah Hoepf, professional development expenses
PO 46501, Pearson Clinical Assessment, supplies
PO 46498, OHSAA, fees
PO 46492, Walsworth Publishing Co, yearbook
PO 46179, Houghton Mifflin Harcourt Publishing Co., instructional supplies
PO 46531, META, IEPAnywhere license

4. Christine Rogers

Recommend the Board approve an agreement with Christine Rogers to provide technology consultation services related to the identification of gifted students.

5. American Electric Power

Recommend the Board approve a Contribution-in-Aid-of-Construction agreement with American Electric Power for installation of electric distribution facilities for the modular school buildings during construction.

6. Memorandum of Agreement – Outdoor AM/PM Duty Supervisors

Recommend the Board approve a memorandum of agreement with the Grandview Heights Education Association (GHEA) for the addition of outdoor before and after-school duty supervisors.

7. Student Transportation Agreement

Recommend the Board approve a Student Transportation Agreement.

8. Payment in Lieu of Transportation

Recommend the Board approve the following resolution:

WHEREAS, the pupils identified below have been determined to be residents of this school district and eligible for transportation services; and

WHEREAS, after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these pupils to their selected school; and

WHEREAS, the following factors as identified in section 3327.02 of the Revised Code have been considered:

1. The time and distance required to provide the transportation
2. The number of pupils to be transported
3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration
4. Whether similar or equivalent service is provided to other pupils eligible for transportation
5. Whether and to what extent the additional service unavoidably disrupts current transportation schedules
6. Whether other reimbursable types of transportation are available; and

WHEREAS, the option of offering payment-in-lieu of transportation is provided in the Ohio Revised Code;

THEREFORE BE IT RESOLVED by the Grandview Heights City School District Board of Education that it is impractical to transport Grandview Heights students for the following reasons: the time and distance required to provide the transportation; the number of pupils to be transported; the cost of providing that transportation in terms of equipment, maintenance, personnel and administration; and the unavoidable disruption to current transportation schedules and other transportation needs of the District's pupils.

BE IT FURTHER RESOLVED that the Board shall offer payment in lieu of transportation pursuant to section 3327.02 of the Revised Code to the parents of the below-listed pupils. The Superintendent shall report on behalf of the Board the Board's determination of impracticability to the Department of Education and Workforce.

9. Activity Fund Statements of Intent and Purpose
Recommend the Board approve the Student Activity and Support Fund Account Statements of Intent and Purpose for the 2025-2026 school year.
10. Educational Service Center of Central Ohio
Recommend the Board approve an agreement with the Educational Service Center of Central Ohio for the following services.
 - a. Itinerant Teacher of the Deaf
11. Donations
Recommend the Board accept the following donations:
 - a. \$2,910 from Gail Johannes for the Johannes-Tyler Teacher of the Year Award
 - b. \$6,730.50 from Charles Dumbaugh for the GHHS Brotherhood of Rooks Media Center
 - c. \$200 from Tammy and Bruce Fleishman for the GHHS Cheer Team
 - d. \$353.00 from Jim Jackson/State of Devotion for the GHHS Girls Soccer Team

Mr. Gusé seconded the motion

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Personnel

Recommendations for Approval (Motion 26-020) Ms. Wassmuth moved to approve the following:

1. Degree Advancements
Recommend the Board approve the following degree advancements for the 2025-2026 school year:
 - a. Emma Berlin BA+15
 - b. Amanda Eaton MA+45
 - c. Amanda Graver MA+30
 - d. Katherine McIntyre MA+15
 - e. Alexandra McKahan MA+45
 - f. Amy Hamilton MA+15

g.	Kyle Precht	MA+30
h.	Evan Shook	BA+15
i.	Emmalee Sima	MA+15
j.	Sophie Turner	MA+15

2. School Psychologist Transition Days

Recommend the Board approve 5 transition workdays for Maredeth Washburn prior to her contract start date of August 11, 2025, payable at her per diem contract daily rate of pay.

3. Supplemental Contracts

Recommend the Board approve the following supplemental contracts for the 2025-2026 school year:

Certificated Coaching Supplementals

- a. Tyler Fitzgerald; Baseball, Head Coach, Spring, (1 FTE), II-3-M, \$6,883.38

Non-Certificated Coaching Supplementals

- a. Jeremy Evans; Wrestling, JV Coach, Winter, (.60 FTE), IV-2-7, \$2,507.52
b. Robert Ghiloni; Wellness for Life, Fall, V-1-0, \$2,950.02
c. Jack McNamara; Cross Country, Assistant Coach, Fall, VI-1-0, \$1,966.68

Certificated GHHS Academic Supplementals

- a. Kelly Anders; E-Sports Advisor H.S., IV-1-1, \$3,441.69
b. Rob Ballinger; Mock Trial Advisor, (.50 FTE), VI-2-8, \$1,229.17
c. Bethany Black; BARC Advisor, IV-1-4, \$3,441.69
d. Dan Colahan; HS Robotics Coordinator, III-1-1, \$4,179.20
e. Dan Colahan; Drone Club, VIII-1-1, \$983.34
f. Andrew Grega; Vocal Music Director, I-3-M, \$8,604.23
g. Andrew Grega; Music Director, High School Musical, V-3-M, \$4,916.70
h. Steve Hedge; French Club Advisor, VIII-3-M, \$1,966.68
i. Jordan Hunt; Year Book Advisor, High School, IV-1-1, \$3,441.69
j. Jordan Hunt; Creative Writing Advisor, VIII-1-1, \$983.34
k. Jordan Hunt; Freshman Class Advisor, VIII-1-1, \$983.34
l. Mark Johnson; Newspaper Advisor H.S., (1st semester), VII-3-M, \$2,458.35
m. Mark Johnson; Newspaper Advisor H.S., (2nd semester), VII-3-M, \$2,458.35
n. Mark Johnson; Computer Science Advisor, VIII-1-1, \$983.34
o. Katherine Kelsey; E-Sports Advisor H.S., IV-1-3, \$3,441.69
p. Katherine Kelsey; Costume Design Advisor Musical, VII-2-5, \$1,966.68
q. Katherine Kelsey; Art Club H.S., VIII-3-M, \$1,966.68
r. Bobby Lowery; Either/Or Literary Writing Club Advisor, VIII-1-1, \$983.34
s. Emily Mascia; Model UN 9-12 Advisor, III-1-3, \$4,179.20
t. Kevin McCarthy; Student Council Advisor H.S., (.50 FTE), IV-3-M, \$2,704.18
u. Kevin McCarthy; BARC Advisor, IV-1-4, \$3,441.69
v. Kevin McCarthy; Sophomore Class Advisor, VIII-3-M, \$1,966.68
w. Kevin McCarthy; Senior Class Advisor, V-3-M, \$4,916.70
x. Emily Meister; Costume Design Advisor Musical, VII-2-8, \$1,966.68
y. Emily Meister; Costume Design Advisor, Fall, VIII-2-8, \$1,475.01
z. Maria Murphy; National Honor Society Advisor, (.50 FTE), VII-2-9, \$983.34
aa. Jennifer Olis; Marching Band Director, I-3-M, \$8,604.23
bb. Jennifer Olis; Pep Band Advisor, (.50 FTE), VII-3-M, \$1,229.17
cc. Evan Smith; Junior Class Advisor, V-3-M, \$4,916.70
dd. Evan Smith; Mock Trial Advisor, VI-3-M, (.50 FTE), \$1,475.01
ee. Thomas Stanley; Marching Band, Assistant Director, IV-2-5, \$4,179.20
ff. Thomas Stanley; Percussion Instructor, VII-1-4, \$1,475.01
gg. Thomas Stanley; Pep Band Advisor, (.50 FTE), VII-2-5, \$983.34
hh. Bryan Stork; Mentoring & More Advisor, VI-1-1, \$1,966.68
ii. Laura Turner; Student Council Advisor H.S., (.50 FTE), IV-1-2, \$1,720.84
jj. Kristi Urig; Key Club Advisor, VI-3-M, \$2,950.02
kk. Anthony Wappner; HS Robotics Coordinator, III-1-4, \$4,179.20
ll. JoLynn Wheatley; Students Demand Action Advisor, VIII-1-1, \$983.34
mm. RaeAnna Wieland; National Honor Society Advisor, (.50 FTE), VII-3-M, \$1,229.17

Non-Certificated GHHS Academic Supplementals

- a. Mitch Hyde; District Electric and Sound Tech, V-3-M, \$4,916.70
- b. Mitch Hyde; Technical Director/Advisor, H.S. Musical, VII-1-2, \$1,475.01
- c. Cary Mitchell; Fall Play Director, H.S., IV-3-M, \$5,408.37
- d. Cary Mitchell; Artistic Director, H.S. Musical, III-3-M, \$6,391.71

Certificated LMS Academic Supplementals

- a. Roni Pettit; LPDC Coordinator, V-2-5, \$3,687.53
- b. Kyle Precht; E-Sports Advisor, M.S., IV-1-1, \$3,441.69
- c. Chase Sandbloom; Power of the Pen Advisor, VII-1-1, \$1,475.01
- d. Allyson Sanders; E-Sports Advisor, M.S., IV-1-3, \$3,441.69
- e. Thomas Stanley; Jazz Club Advisor, VI-2-5, \$2,458.35

4. Stipend Contracts

Recommend the Board approve the following stipend contracts for the 2025-2026 school year:

Certificated Mentor Stipends

- a. Kelly Anders; RE Mentor for Jordan Hunt, \$1,250
- b. Amy Garrison; RE Mentor for Emily Schwenn, \$1,250
- c. Amie Goode; Teacher Mentor for Carissa Kershner, \$1,000
- d. Steve Hedge; Mentor Coordinator, \$2,200
- e. Steve Hedge; RE Mentor for Beth Bishop, \$1,250
- f. Abby Keller; Teacher Mentor for Maredeth Washburn, \$1,000
- g. Allison Kukura; Teacher Mentor for Christy Johnson, \$1,000
- h. Emily Mascia; Teacher Mentor for David Wagstaffe, \$1,000
- i. Kevin McCarthy; Teacher Mentor for Bobby Lowery, \$1,000
- j. Trillion Richter; RE Mentor for Mallory Lyell, \$1,250
- k. Brittney Sharma; Teacher Mentor for Tyler Barker, \$1,000
- l. Evan Smith; Teacher Mentor for Noah Grissett, \$1,000
- m. Laura Turner; RE Mentor for Madison Powers, \$1,250
- n. Nicole Wainscott; Mentor Coordinator, \$2,200
- o. Nicole Wainscott; RE Mentor for Evan Shook, \$1,250
- p. Liz Weaver; Teacher Mentor for Tiona Brown, \$1,000

Certificated GHHS Stipends

- a. Kelly Anders; Grandview Heights Inclusivity Club, (.50 FTE), \$500
- b. Kelly Anders; In the Know Advisor, (.50 FTE), \$625
- c. Meredith Beam; Mindfulness, \$1,000
- d. Bethany Black; Green Dot Bystander Initiative, (.50 FTE), \$500
- e. Lori Downer; MTSS Member (10th grade), \$600
- f. Jordan Hunt; Cooking Club, \$500
- g. Jordan Hunt; MTSS Member (9th grade), \$600
- h. Jo Lee; Chemical Storage Supervisor, \$300
- i. Jo Lee; MTSS Member (11th grade), \$600
- j. Emily Mascia; Spanish Club Advisor, \$1,000
- k. Emily Mascia; International Club, \$1,250
- l. Emily Meister; In the Know Advisor, (.50 FTE), \$625
- m. Emily Meister; LPDC Building Rep, \$1,500
- n. Maria Murphy; Green Dot Bystander Initiative, (.50 FTE), \$500
- o. Maria Murphy; MTSS Member (9th grade), \$600
- p. Bryan Stork; Youth-to-Youth, GHHS, \$1,000
- q. Bryan Stork; MTSS Coordinator, GHHS, \$1,000
- r. Laura Turner; Yarn Club, \$1,000
- s. Laura Turner; Ski Club, \$300
- t. Anthony Wappner; Grandview Heights Inclusivity Club, (.50 FTE), \$500
- u. Anthony Wappner; MTSS Member (12th grade), \$600
- v. RaeAnna Wieland; Science Club, GHHS, \$1,250
- w. RaeAnna Wieland; Ski Club, \$300
- x. JoLynn Wheatley; Start Talking Grandview, \$1,000

Certificated LMS Stipends

- a. Carl Acton; DC Chaprones, \$750
- b. Carl Acton; MTSS Member, \$600
- c. Meredith Beam; Ski Club, \$300
- d. Isabelle Buergel; Student Council, (.50 FTE), \$625
- e. Dan Colahan; DC Chaprones, \$750
- f. Amy Hamilton; Builder's Club, \$1,250
- g. Shawn Hinkle; AM Indoor Duty, 1st semester, \$450
- h. Sarah Hoepf; MTSS Member, \$600
- i. Abby Mally; MTSS Coordinator, (.50 FTE), \$500
- j. Katie McIntyre; MTSS Member, \$600
- k. Melissa Miglesz; DC Chaprones, \$750
- l. Melissa Miglesz; MTSS Member, \$600
- m. Melissa Miglesz; AM Indoor Duty, 1st semester, \$450
- n. Doug Page; AM Indoor Duty, 1st semester, \$450
- o. Doug Page; DC Trip Coordinator, \$1,250
- p. Elizabeth Page; PTO Liaison, \$500
- q. Elizabeth Page; Garden Club, \$1,250
- r. Roni Pettit; Outdoor Education, \$2,200
- s. Kyle Precht; DC Chaprones, \$750
- t. Kyle Precht; AM Indoor Duty, 1st semester, \$450
- u. Trillion Richter; Science Olympiad, \$1,500
- v. Trillion Richter; DC Chaprones, \$750
- w. Anna Roth; Student Council, (.50 FTE), \$625
- x. Allyson Sanders; DC Chaprones, \$750
- y. Allyson Sanders; PM Outdoor Duty, 1st semester, \$550
- z. Chris Sauer; Art Club, \$1,000
- aa. Stacy Sauer; Lego League, \$1,500
- bb. Brittney Sharma; Outdoor Education, \$2,200
- cc. Rachel Smith; AM Outdoor Duty, 1st semester, \$550
- dd. Andrea Subler; MTSS Coordinator, (.50 FTE), \$500
- ee. Carrie Szlag; DC Chaprones, \$750
- ff. Nicole Wainscott; Outdoor Education, \$2,200
- gg. Nicole Wainscott; MTSS Member, \$600
- hh. Jill Walker; Outdoor Education, \$2,200
- ii. Lana Williamson; Ski Club, \$300

Certificated Stevenson Elementary Stipends

- a. Stephanie Doran; MTSS Member, \$600
- b. Amy Garrison; MTSS Member, \$600
- c. Sara Hager; MTSS Member, \$600
- d. Kelly Haire; PTO Liaison, (.50 FTE), \$250
- e. Abby Keller; MTSS Coordinator, \$1,000
- f. Allison Kukura; PTO Liaison, (.50 FTE), \$250
- g. Allison Kukura; MTSS Member, \$600
- h. Paula Oswald; Digital Display Manager, (.50 FTE), \$500
- i. Brian Petit; Chess Club Advisor, \$1,250
- j. Angela Pharion; LPDC Building Rep, \$1,500
- k. Shellie Self; Digital Display Manager, (.50 FTE), \$500
- l. Emmalee Sima; Student Council, \$1,250

Non-Certificated Stipends

- a. Katie Burton; DC Chaprones, \$750
- b. Patty Haney; Best Buddies, \$1,000
- c. Suzanne Mets; Science Olympiad, \$1,500
- d. Aja Price; AM Indoor Duty, 1st semester, \$450
- e. Aja Price; PM Indoor Duty, 1st semester, \$450
- f. Aja Price; AM Indoor Duty, 2nd semester, \$450
- g. Aja Price; PM Indoor Duty, 2nd semester, \$450
- h. Bryce Wessel; Science Olympiad, \$1,500

5. Larson Middle School Building Stipends

Recommend the Board approve the following LMS building stipends for the 2025-2026 school year:

- a. Jessica Fields; BLT, (.50 FTE), \$500
- b. Amanda Graver; PBIS, (.50 FTE), \$500
- c. Amy Hamilton; BLT, \$600
- d. Becky Lee; PBIS, (.50 FTE), \$500
- e. Emily Mascia; BLT, \$600
- f. Elizabeth Page; After School Clubs, (.50 FTE), \$500
- g. Kyle Precht; BLT, (.50 FTE), \$500
- h. Trillion Richter; BLT, \$600
- i. Melissa Schoemer; BLT, \$600
- j. Adam Smale; BLT, \$600
- k. Jill Walker; BLT, \$600
- l. Lana Williamson, BLT, \$600

6. Stevenson Elementary Building Stipends

Recommend the Board approve the following Stevenson Elementary stipends for the 2025-2026 school year:

- a. Laura Bova; Wellness/Art Days, (.50 FTE), \$500
- b. Emily Deprez; PBIS Coordinator, \$1,000
- c. Jessica Fields; Science Day, \$600
- d. Joseph Liptrap; Wellness/Art Days, (.50 FTE), \$500
- e. Brian Petit; Bugle Club, \$600

7. FMLA Request

Recommend the Board approve the following FMLA requests:

- a. Chris Fanroy; Head Custodian, estimated up to 12 weeks intermittently, beginning 9/1/2025

8. Kids' Club Resignations

Recommend the Board accept the following Kids' Club resignations:

- a. Owen Kelley; Recreation Leader, effective 8/21/25
- b. Elizabeth Moschos; Recreation Leader, effective 8/16/25

9. Kids' Club Personnel

Recommend the Board approve the following Kids' Club new hires:

- a. Amara Deyo-Flagg; Recreation Leader, Step 2, \$18.31 per hour, effective 9/10/25, pending successful completion of background checks
- b. Shelby Stimson; Recreation Leader, Step 2, \$18.31 per hour, effective 8/18/25
- c. Mya Yates; Recreation Leader, Step 1, \$18.00 per hour, effective 9/5/2025, pending successful completion of background checks

10. After-School Childcare Paraprofessional

Recommend the Board approve the following after-school paraprofessional position:

- a. Tatianna Ammons; Paraprofessional, Step 2, \$20.12 per hour, 3 hours per day, effective 8/20/25

Mr. Gusé seconded the motion

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Curriculum and Instruction

Teaching and Learning Committee Report

Mr. Gusé reported the Teaching and Learning Committee met Monday and discussed attributes of success, new standards-based grading for K-5, and student internship opportunities in digital design and pollinator garden maintenance.

Recommendations for Approval (Motion 26-021) Mr. Gusé moved to approve the following:

1. Middle School Career Technical Education Waiver
Recommend the Board approve the following resolution:

WHEREAS, Ohio Revised Code Section 3313.90(B) provides that "[i]f the board of education of a city, local, or exempted village school district adopts a resolution that specifies the district's intent not to provide career-technical education to students enrolled in grades seven and eight for a particular school year and submits that resolution to the department by the thirtieth day of September of that school year, the department shall waive the requirement for that district to provide career-technical education to students enrolled in grades seven and eight for that particular school year."

WHEREAS, it is the Board's intent not to provide career-technical education to students enrolled in grades seven and eight for the 2025-2026 school year.

THEREFORE, BE IT RESOLVED by the Grandview Heights City School District Board of Education that the Superintendent or his designee shall submit this resolution and any other required forms and documentation to the Ohio Department of Education on or before September 30, 2025, in accordance with this Resolution.

Ms. Wassmuth seconded the motion

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Co-Curricular Activities and Extra-Curricular Activities

Recommendations for Approval (Motion 26-022) Mr. Gusé moved to approve the following:

1. Volunteers
Recommend the Board approve the following volunteers:

- a. Molly Katherine Ball
- b. Elise Irene Buchholz
- c. Karen Schoenfeld Crossley
- d. Joshua Joseph Cywinski
- e. Samanta Elizabeth Dorsey
- f. Bridgett Renee Keener
- g. Pamela Ann Kral
- h. Kristen Bowden McEnery
- i. Mark Jason Metz
- j. Katherine Lee Peters
- k. Jill Marie Raderstorf
- l. Erica Lynn Waite
- m. Richard John Wilson

Mrs. Matney seconded the motion

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Other

Recommendation for Approval (Motion 26-023) Ms. Wassmuth moved to approve the following:

1. Support Organizations
Whereas, as stated in Board Policy KMA, the Board appreciates the efforts of booster groups, parent-teacher organizations (PTOs), and other support organizations whose objectives are to promote, support or enhance the educational, athletic, cocurricular or extracurricular experiences of District students.

Whereas, at its organizational meeting on January 8, 2025, the Board recognized specific entities as Support Groups of the School District for liability insurance and other purposes for calendar year 2025.

Whereas, additional organizations promote, support and enhance the educational, athletic, cocurricular or extracurricular experiences of District students.

Now, Therefore Be It Resolved, the Board recognizes the following additional organizations as support organizations under Board Policy KMA:

1. Start Talking Grandview
2. Grandview Heights Parks and Recreation
3. Grandview Heights Public Library
4. TriVillage Mentor League
5. Grandview Heights Marble Cliff Education Foundation
6. Grandview Civic Welfare Club
7. Grandview Youth Basketball Club
8. Grandview Futbol Club
9. Grandview Youth Football Association
10. Grandview Baseball/Softball Association
11. Grandview Heights Youth Cheerleading
12. Grandview Gators

Be It Further Resolved, the above listed organizations are not eligible to receive coverage under the District's liability insurance program.

Be It Further Resolved, the Board appreciates the work of the support organizations identified in this resolution and in the January 8, 2025 resolution.

Mr. Gusé seconded the motion

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Adjournment

Motion 26-024 (Adjourn) Ms. Wassmuth moved to adjourn the meeting. Mrs. Matney seconded the motion.

Roll Call: Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

President Gephart declared the meeting adjourned.

ATTEST:

President

Treasurer



GRANDVIEW HEIGHTS
SCHOOLS

Board Meeting

September 10, 2025

Perkins&Will

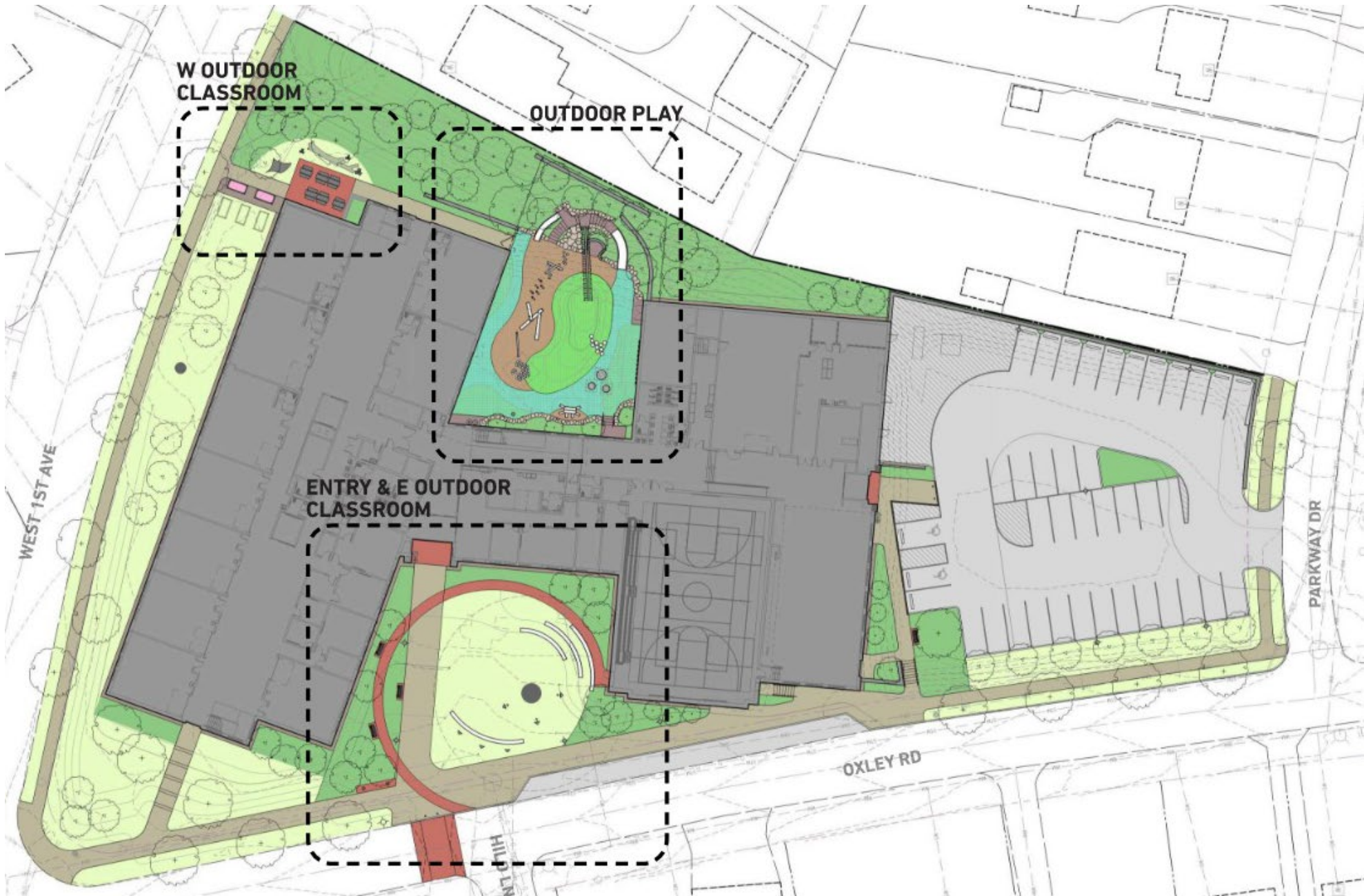


A large, faint, light blue stylized bulldog logo is positioned on the left side of the slide, behind the text. The bulldog is facing left, with its head turned slightly towards the viewer. It has a prominent snout, a small ear, and a decorative collar with a bell.

Stevenson Elementary

Landscape

Landscape Plan



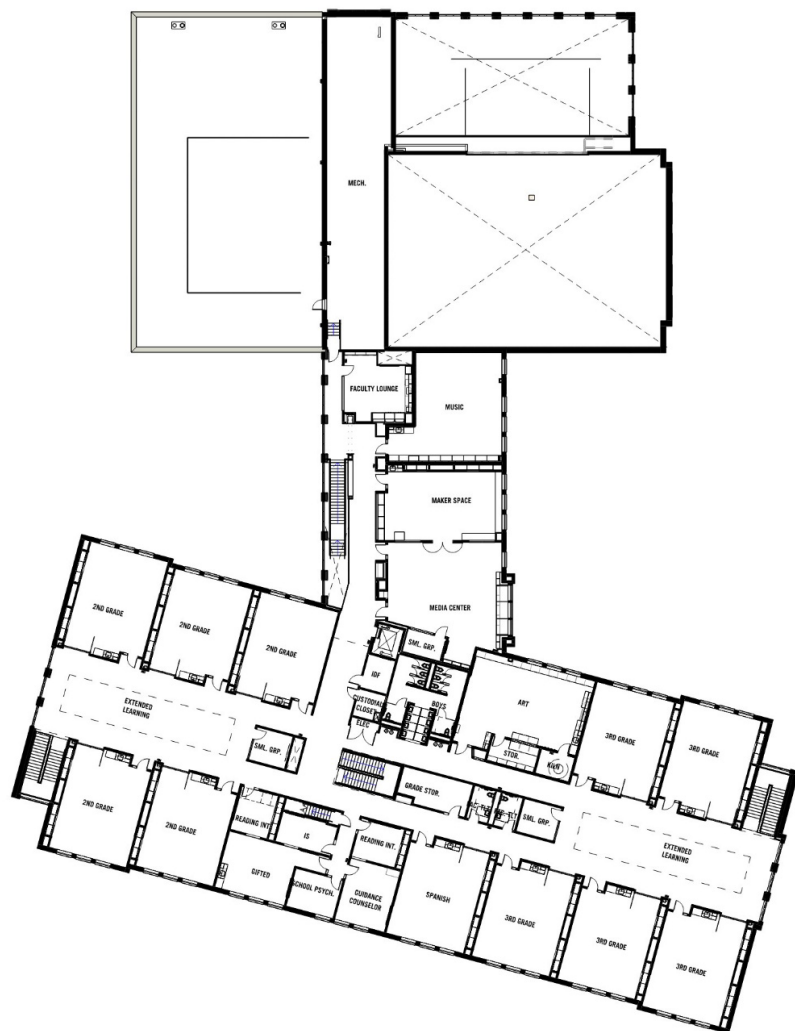
Playground



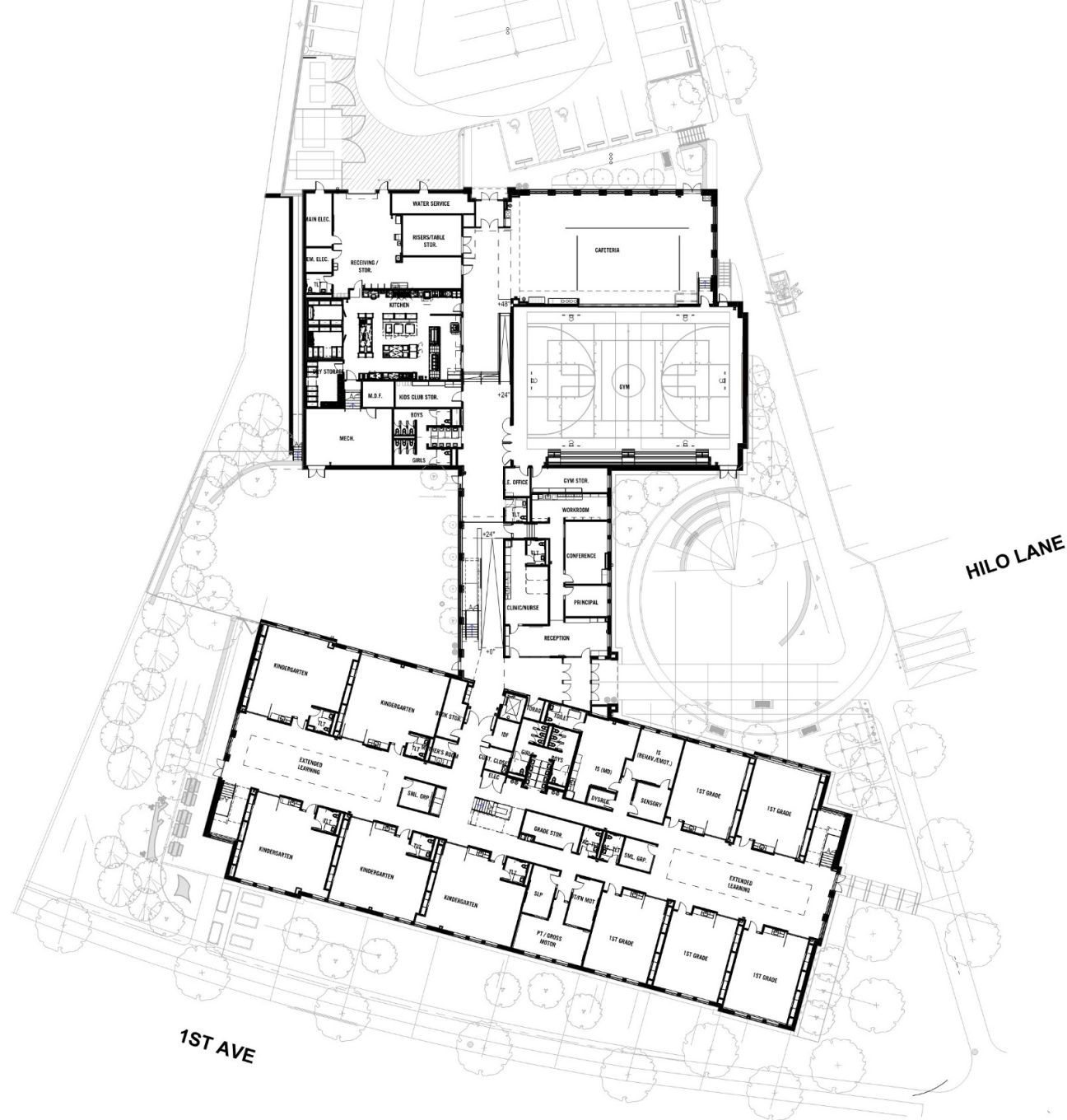
A stylized, dark blue bulldog mascot is positioned on the left side of the slide. The bulldog is facing forward, with its head slightly turned. It has a large, open mouth showing its tongue and teeth, and its ears are perked up. The bulldog's body is simple, with a few lines indicating its legs and tail. The background is a solid dark blue.

Stevenson Elementary Plans

Floor Plans



2 FLOOR PLAN - LEVEL 2
SCALE 1" = 20'-0"



1 FLOOR PLAN - LEVEL 1
SCALE 1" = 20'-0"

A large, faint, stylized bulldog logo is positioned on the left side of the slide. The bulldog is facing right, with its head and front paws visible. The logo is rendered in a dark blue color that matches the background.

Stevenson Elementary

Exterior

East Façade & Main Entrance



East/South Façade



North/East Façade



A large, faint, light blue watermark of a bulldog mascot is visible on the left side of the slide. The bulldog is facing forward, with its head slightly tilted, and its front paws are visible.

Stevenson Elementary

Interior

Main Entry / Admin



North Entry / Cafeteria



Media Center



Central Stair



Extended Learning



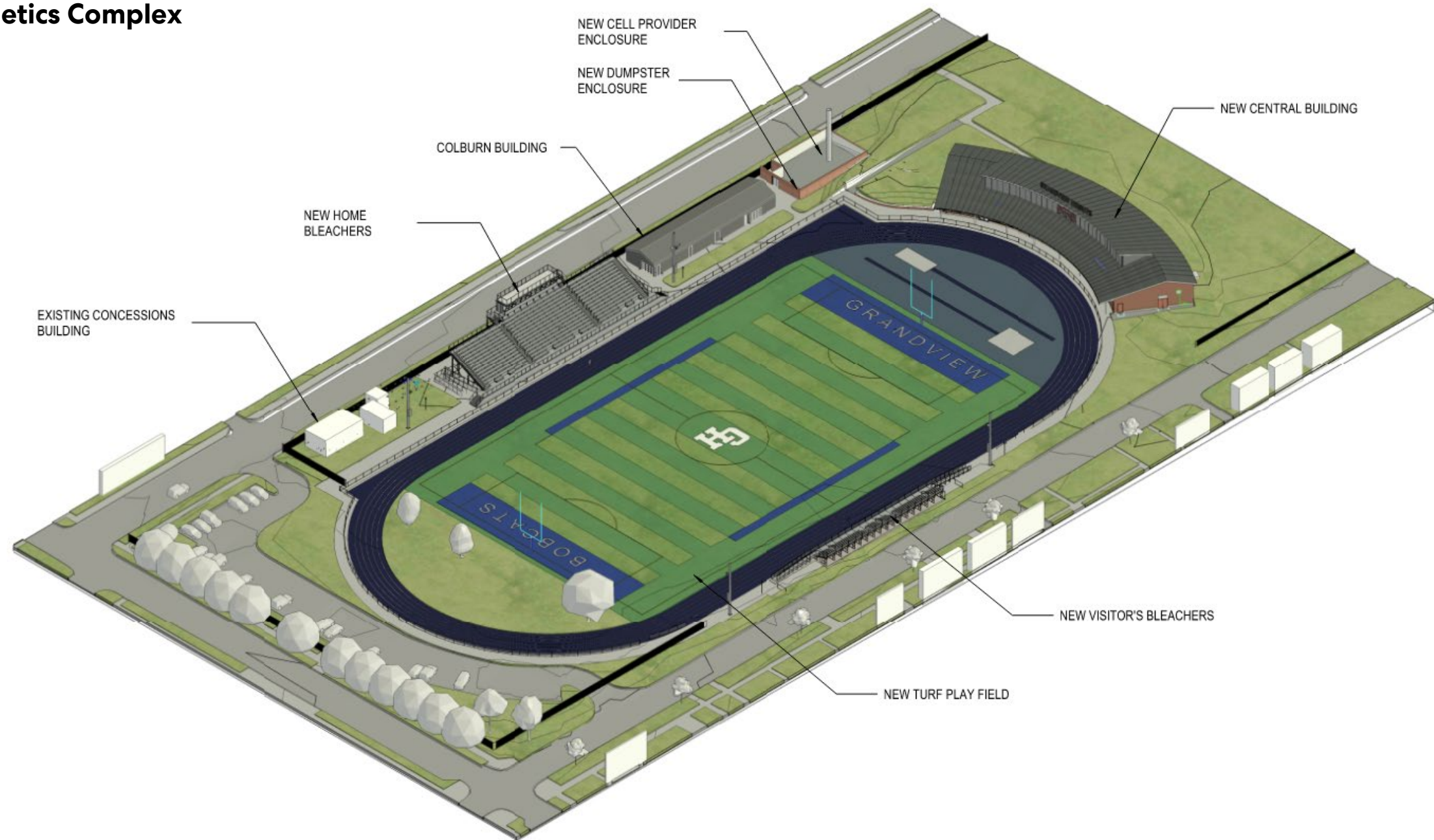
Typical Classroom





Athletics Complex Plans

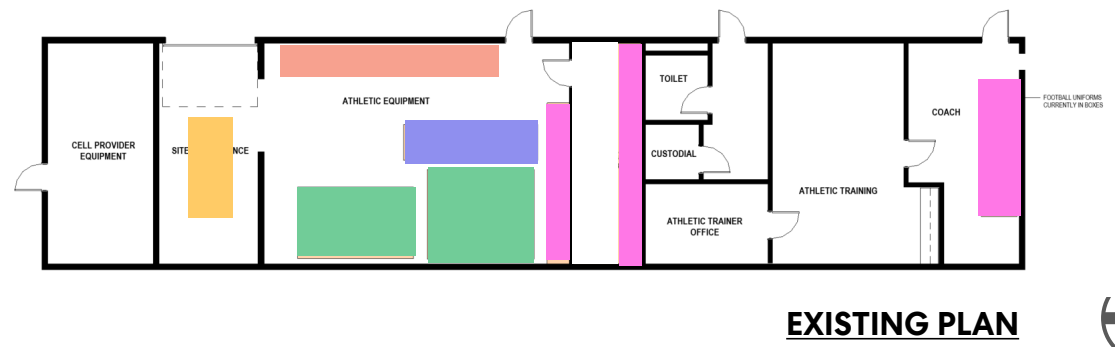
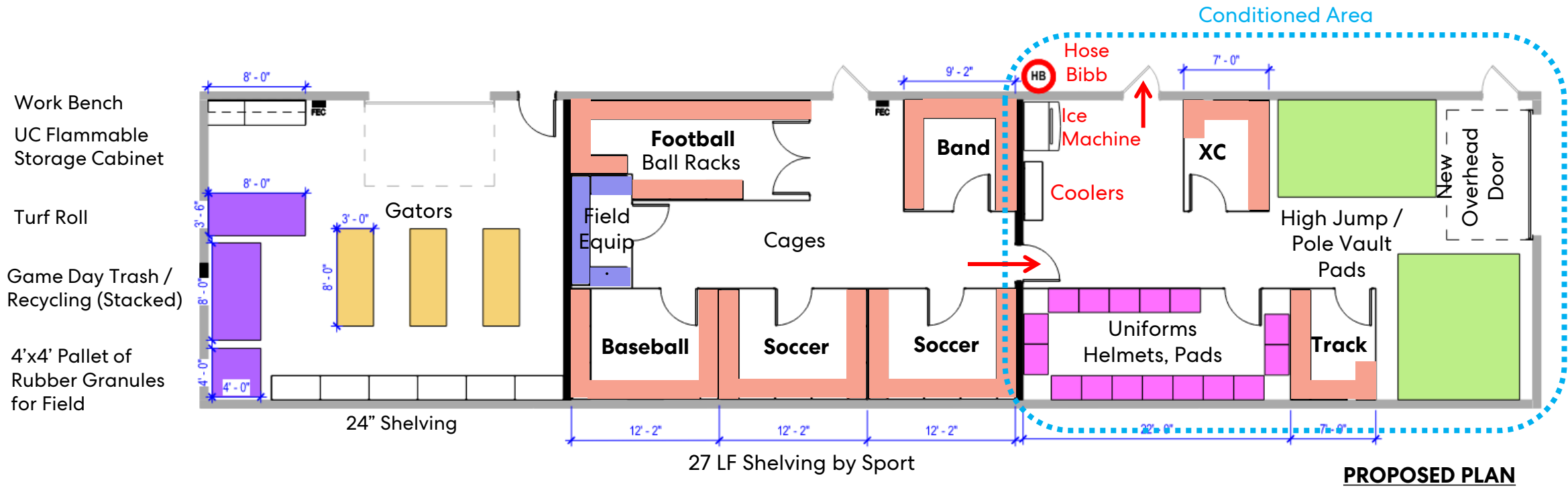
Athletics Complex



Central Building



Colburn Building





Athletics Complex

Exterior

Central Building



Corridor / Typical Locker Room



Coaches' Room / Trainer





Thank You